THANK YOU VERY MUCH

Center for Sustainable Rural Livelihoods

IOWA STATE UNIVERSITY
College of Agriculture and Life Sciences
Recognition is always welcome on the success of Center for Sustainable Rural Livelihoods programs and how they serve as a model for other parts of the world in addressing food insecurity and raising awareness of global food issues among young people.

It’s especially gratifying when the recognition comes from the White House.

In October 2016, the White House Office of Science and Technology Policy and the White House Rural Council announced new initiatives to increase the number and diversity of agriculturally trained workers at all levels of education and to expand research and training in higher education in areas experiencing serious workforce shortages and are central to meeting future food needs.

The White House announcement included our CSRL plans to build an educational and training center in the Kamuli District. I want to share with you the paragraph that ran as part of the announcement:

This fall, Iowa State University’s College of Agriculture and Life Sciences will break ground on an educational and training center in the Kamuli District of Uganda, in a region where Iowa State has been engaged in a multifaceted program of education and development for 12 years. The training center will be a resource for Iowa State undergraduate students and students from Uganda’s premier university, Makerere University, to apply science and technology to address complex problems associated with food security and poverty. Students will gain invaluable international and intercultural experience for their future careers. The total cost of the project is $2.5 million, primarily from privately raised funds. The training center will have a capacity of 48 students from Iowa State and Makerere, plus 13 faculty leaders. It will have space for student and community workshops, and demonstration areas for education in crops, livestock, grain storage and nutrition.

The facility will provide a learning laboratory for a growing number of students to be trained and learn about improved models of delivering services that promote rural development, agricultural self-sufficiency and nutrition education. It will help Iowa State and Makerere students learn the professional skills needed to be change agents on complex, global challenges, working on development projects in agriculture, agroforestry, irrigation, sanitation and other areas and acquiring invaluable experiences in intercultural knowledge and competence. The new training center will support communities in the Kamuli District to achieve resilient, sustainable rural livelihoods through the discovery and application of science-based and indigenous knowledge. The vision of the program is thriving rural communities that benefit from food and financial security, quality education and healthcare, civic participation, social inclusion, environmental stewardship and overall sustainable livelihoods.

We look forward to the development and completion in 2017 of this important facility. Thank you to the donors and supporters who have helped to make it possible. Any recognition we receive is a reflection of your belief and commitment to the important goals of CSRL.

I also want to thank Denise Bjelland for her leadership and service as the interim director of the center. Denise is doing a great job in continuing to ensure the CSRL programs make an impact for the people of the Kamuli District.

Wendy Wintersteen
Endowed Dean
College of Agriculture and Life Sciences
Iowa State University
MWEBALE INHO

It’s a phrase we so often hear in Kamuli District, Uganda. It means “thank you very much.”

But really, the thanks belong to you. For without you, our work wouldn’t be possible.

Since 2003, the Center for Sustainable Rural Livelihoods has worked side-by-side with Kamuli District residents to discover and implement sustainable solutions to meeting the community’s most urgent needs. Starting with farmer training, the center has evolved into programming that touches every stage of the life cycle.

International, rural development is a process and sustainable change takes time. That’s why, thanks to your generosity and the commitment of Uganda-based center staff, and faculty and students from Iowa State and Makerere University in Uganda, the center has established deep and enduring ties throughout the region.

The results have been dramatic: significantly improved quality of life for Kamuli District residents, innovative approaches and partnerships to address world hunger and poverty, and real-world international experience for Iowa State and Makerere University students.

While much progress has been made in Kamuli District, there are still many needs to address. But for now, celebrate the accomplishments you’ve made possible. Read about the people you’ve inspired and the aspirations you’ve helped advance. And then dare to envision the transformation yet to come.

“My hope is to build the capacity of the local people to improve their own livelihoods. I believe we are on track. I’ve worked with many people over several years in Kamuli District and have seen the improvements.”

– Dorothy Masinde, associate director, Center for Sustainable Rural Livelihoods

2016 QUICK FACTS

10 NEWLY ESTABLISHED PIGGERIES

$52,000 RAISED VIA CROWDFUNDING

MORE THAN 1,100 CLIENTS SERVED BY EIGHT NECs*

5,000 SCHOOL LUNCHES SERVED EACH WEEK

SERVICE LEARNING STUDENTS 40+ 90 YOUTH ACTIVE IN ENTREPRENEURSHIP

*NEC = NUTRITION EDUCATION CENTER

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Ensuring a Healthy Start: Infants and Children

LASTING CHANGE lies in the hands of children. In rural Uganda, the center works with children, mothers and community partners to help ensure that infants and children are well-nourished, well-educated and ready to thrive.

YOUR COMMITMENT to the children of Kamuli District greatly improves their present quality of life and helps to secure their future.

Water is critical to sustaining life and for improving rural livelihoods. By drilling boreholes throughout the region, the center has supplied clean water to thousands of families, enabled the irrigation of crops and provided for the care and well-being of livestock through the dry season. The result is better farm productivity, fewer waterborne illnesses and more time devoted to school and income-generating activities.
Cissy Namulondo, a mother of five, finds it hard to believe that her youngest child, Esther, is still alive.

Having already lost two toddlers to malnutrition, Namulondo saw similar symptoms in Esther. Taking matters into her own hands, Namulondo tried to save Esther’s life by continually feeding her the only nutrition within reach: a diet of starchy foods. The narrow diet lacking protein and vitamins advanced Esther’s condition. Eventually, Namulondo “lost all hope” for her daughter’s survival.

In July 2015, Namulondo’s house was randomly selected by the CSRL for a nutrition survey. Upon encountering Esther, staff advised Namulondo to take her daughter to the local hospital. Esther was diagnosed with severe malnutrition, a bacterial infection and malaria parasites.

Once Esther stabilized, she and her mother were admitted to Naluwoli Nutrition Education Center (NEC). In about a year, Esther’s weight doubled and Namulondo had completed the NEC’s training requirements in nutrition, agriculture, sanitation and other areas. Employing her newly learned skills, Namulondo has been able to maintain Esther’s health and the health of her entire family. She describes Esther as “cheerful, active and with a good appetite.”

Beyond her family, Namulondo has become a change agent in her community. She identifies and refers cases of malnutrition to the NEC and organizes women to walk to the NEC together. In this way, Namulondo takes after her mentor from the NEC, Mary Sseguya.

Sseguya, a former NEC client, is a leading NEC trainer. She supervises the newly formed Crafts Project, which aims to help women earn an income through the creation and marketing of baskets, jewelry and other handmade crafts.

Namulondo and Sseguya are two of a few thousand women who have improved their lives since the first NEC was established in 2011. By transferring their new knowledge and skills to other women, Namulondo and Sseguya ensure the sustainability of NEC programs while advancing the physical and financial health of their families and communities.

First inspired by the severe malnutrition of one baby boy and his mother, the Nutrition Education Centers (NECs) provide for the proper nutrition of children, from birth to age five, and pregnant and breastfeeding women. Administering supplemental nutrition and related training, the NECs literally save lives while preparing women to maintain their families’ improved health indefinitely. And for the past two years, a select group of NEC graduates have qualified for the NEC poultry program, another opportunity to improve their families’ nutrition and economic status.

NUTRITION EDUCATION CENTERS

IN 2016

WHAT YOU MAKE POSSIBLE

• Transformation of malnourished babies into active, healthy children
• Improved family health through acquired agricultural and sanitation skills
• Self-sufficiency and income security through poultry management training
• Accessible healthcare, vaccinations and family planning services
• Noticeable decrease in cases of malnutrition throughout Kamuli District

WITH YOUR CONTINUED SUPPORT

• Improve NEC infrastructure
• Grow and enhance the new Crafts Project
• Establish new NEC near Nakanyonyi NEC to meet demand
• Explore solutions to overcome enrollment obstacles
Jane, a sixth grade pupil at Namasagali Primary School, credits the school’s Farmers’ Club for enabling her to re-enroll after an extended absence, and for inspiring her dream to help other girls live a better life.

A familiar story among girls in Kamuli District, Jane (whose name has been changed for this story) left school because her family was unable to pay her school fees, and she was needed at home to care for the household and her five siblings.

Many families in Kamuli District rely on the additional labor of children to fulfill basic needs such as carrying water, collecting firewood, working in the fields, feeding livestock, caring for younger siblings and helping with household chores. When a family’s funds for school fees are limited, the parents often prioritize the education of male children. This puts girls like Jane at risk for early marriage or dropping out of school.

While many people in the community advised Jane to marry, a teacher urged her to return to school. Through participation in the Farmers’ Club, Jane has earned her school fees and supplies. She has provided for her own schooling and has acquired the skills to grow food at home.

“Because of school, my quality of life has improved,” Jane said. “The vegetables I get from the school garden have supplemented our diet at home. My sisters, brother and I are growing sweet potatoes and plan to grow grain amaranth for sale.”

Jane still misses school when her mother is away and she is needed at home, but she has managed to keep up with her studies. She is on schedule to take primary exit exams next year.

“My biggest hope for the future is to continue with school and become a teacher. As a teacher I will be able to save many young girls from getting married too young,” she said.

University students and center staff work alongside elementary school children to maintain on-site school gardens and care for poultry. While children learn practical skills in agriculture and livestock management, the gardens and livestock supply ingredients for the school lunch program. Some pupils with financial need are invited to join the afterschool Farmers’ Club. In exchange for their extra work in the gardens, these pupils are provided with school fees, uniforms and scholastic materials.

Boreholes installed at the schools provide for many needs: hand washing, cooking, human consumption and watering gardens and poultry.

Cisterns, catchment systems and tanks collect and store runoff and rainwater, making sure this precious resource isn’t wasted.

Stored water sources are used for watering gardens and livestock, while water from boreholes is reserved for human consumption, hand washing and cooking.

Clean water has made a tremendous impact at the schools: improved hygiene, fewer illnesses and increased attendance.
WHAT YOU MAKE POSSIBLE

- Thousands of children no longer go hungry at school
- Improved academic performance – pupils have energy to learn
- Lunch program sustained by productive school gardens and livestock
- Improved quality of life through acquired agricultural skills
- Increased opportunities for future livelihoods

IN 2016

- About 5,000 school lunches served each week
- Improved tip-tap safety through creation of soak pits to avoid standing water

NAKANYONYI PRIMARY SCHOOL:

- Increased lunch from two to three days per week
- Completed poultry house and introduced pullets
- Continued kitchen construction
- Established drip irrigation for gardens

NALUWOLI PRIMARY SCHOOL:

- Constructed dish drying rack
- Constructed cistern to collect water tank runoff

NAMASAGALI COLLEGE STAFF’S PRIMARY SCHOOL:

- Established school garden and lunch program
- Converted a room for grain and garden tool storage
- Installed borehole and two tip-taps

NAMASAGALI PRIMARY SCHOOL:

- Replaced nonproductive poultry with new layers
- Constructed benches for seating while eating lunch
- Constructed additional rain catchment system using the kitchen roof

WITH YOUR CONTINUED SUPPORT

- Enhance grain storage systems to promote consistent supply
- Extend poultry program to additional schools
- Increase frequency of school lunches
- Increase sharing of planting materials with children for home gardens
Empowering Emerging Leaders: Young Adults

Whether it’s American students gaining invaluable international experience for careers in agriculture and development or Ugandan youth finding opportunity in their home country, today’s young adults must navigate an uncertain future.

FORTIFIED BY YOUR GENTREOUS GIFTS, the center equips both American and Ugandan youth for the challenges ahead.

Newly installed water pumps enable better crop yields for budding entrepreneurs during dry seasons. Youth farmers pay a small fee for their use, which helps cover maintenance costs and reinforces the principles of business ownership.
Before joining the center’s Youth Entrepreneurship Program (YEP) in 2013, David Waiswa felt directionless. Having performed lower than expected in high school, he was ineligible to enroll in a university and had difficulty securing employment.

“Opportunities were scarce. I spent most of my time being idle,” said Waiswa. “I needed to do something to make my parents proud and also to earn money to support myself.”

Waiswa joined the YEP as a way to keep himself busy. He didn’t think an out-of-school youth could gain much from the program. But within a year, Waiswa mastered a range of new skills including vegetable growing, beekeeping and poultry management.

“I became convinced that I could forge something out for myself,” said Waiswa.

He did.

Waiswa was one of the first YEP members to receive a poultry input loan. He raised 75 layers and used the proceeds from egg sales to develop a goat enterprise, which he’s grown to 10 goats. Waiswa also purchased a string trimmer, which is used as a lawn mower in Kamuli District. He makes a good living mowing properties in his community and compounds in Kamuli town. From all these activities, he’s saved enough money to restock and expand his poultry and goat inventories.

“My life has greatly improved. I now feel like I have a purpose in life,” said Waiswa. “The program has taught me to believe in myself and how to become a leader. I am so grateful.”

The Youth Entrepreneurship Program trains Ugandan youth on the many facets of agricultural entrepreneurship. Gaining practical skills in crop and livestock management, marketing and leadership, participants grow toward self-reliance and an enterprising adulthood.

“Before I joined YEP, my large family never had enough food to eat. The income I earned from poultry allowed me to diversify to other enterprises such as piggery, beekeeping, sorghum trading and handicrafts. This has raised my status in the community. I hope to someday enroll in nursing school and open a clinic in Kamuli town.” – Lydia Abwin, youth entrepreneur

WHAT YOU MAKE POSSIBLE

• Renewed sense of purpose for Kamuli youth
• Increased opportunities for economic independence
• An upcoming generation of enterprising adults
• Preparation and development of future leaders
• Long-term vitality throughout Kamuli District

IN 2016

• Maintained enrollment of 90 in- and out-of-school youth active in programs
• Increased participation of young women
• Initiated youth group projects
• Convened inaugural YEP Stakeholders workshop
• Collaborated with Nutrition Education Centers
• Further developed leadership training program
• Restocked poultry enterprises
• Visited trade shows and transferred related knowledge

WITH YOUR CONTINUED SUPPORT

• Build awareness of YEP among youth and local stakeholders
• Continue to increase participation of young women
• Deepen partnerships with local youth organizations and government
• Transfer ownership of some YEP activities to local youth groups
• Expand irrigation solutions to enable better crop yields
• Acquire needed gardening tools
SERVICE LEARNING

As a freshman majoring in animal science at Iowa State, Elizabeth Garzon had no intentions to pursue international development. Then a class assignment led her to the global resource systems (GRS) major and the center’s Service Learning Program.

“It’s crazy how I stumbled on the GRS major, but after the Uganda trip, I know I’m supposed to be here,” said Garzon.

A self-described city girl, Garzon isn’t new to traveling abroad. But in Uganda, where she worked in the school gardens and collaborated with local farmers, she felt out of her element.

“I’ve never farmed in my life. It’s the hardest I’ve ever worked, physically and mentally,” she said. “But there was a crazy amount of joy that came out of that work.”

In addition to hands-on agricultural work, Garzon, along with cohorts from Iowa State and Makerere University, taught primary school pupils and partnered with other service learners to further binational projects. Her project was beekeeping. Alongside a Makerere University student, Garzon taught youth entrepreneurs how to raise bees and market products.

“Youth make up the biggest portion of Uganda’s population. It’s important for them to create their own jobs,” said Garzon. “The young women were so empowered by the experience. I didn’t expect that. I’m used to thinking I can do anything boys can do. It’s not like that for them.”

Among her biggest takeaways, said Garzon, was expanding her world view and learning to work as a team. She noted that teamwork is especially relevant to development work, because it requires a systems-based approached to problem solving.

As for next summer, Garzon wants to again do something extraordinary.

“I’ll never again be satisfied with just going home and working,” she said. “I want to travel, learn, make a difference – and see where that takes me.”

Living and working together, service learning students from Iowa State and Makerere University learn what it takes to be change agents in the developing world. With the center’s guidance, students work on major development projects in agriculture, agroforestry, irrigation, sanitation and other areas, learn meaningful life lessons and acquire intercultural knowledge and competence.

Consistent, proper hand washing requires a reliable system that delivers fresh water in convenient locations. Last summer, a binational, service-learning team constructed two tip-taps at one primary school and trained students on the techniques and importance of hand washing.

“At first I didn’t feel like we were doing much. I thought ‘Of course kids should wash their hands.’ I soon realized that what seemed like little things to me made a big difference to them. It was humbling and very rewarding.”

– Hannah Schlueter, Iowa State senior majoring in global resource systems.
WHAT YOU MAKE POSSIBLE

• Kamuli children and youth are inspired by service-learning role models
• Increased enthusiasm toward agriculture as a future livelihood
• Kamuli children and youth seek higher aspirations
• Service learners recommit to future careers in development
• Cultural immersion that results in an expanded world view

IN 2016

More than 40 service learners taught primary school and furthered development projects in:

• Agroforestry and irrigation
• Compost production and grain storage
• Health and sanitation
• Poultry management
• Beekeeping
• School lunch and gardens
• Community farming

WITH YOUR CONTINUED SUPPORT

• Expand and diversify the Service Learning Program
• Advance the completion of the new residential training center (see page 14)
• Increase the number of university student participants

“I’m continually amazed by the degree to which our students embrace our development projects. Every year, I think ‘it can’t get any better than this’ – but it does.” – Gail Nonnecke, Iowa State Morrill Professor of horticulture and Global Professor in Global Resource Systems
LEVERAGING Iowa State’s proficiency in agricultural extension and outreach, the center has helped thousands of rural Ugandans raise their quality of life through the improvement of agriculture. In one five-year period, the percentage of families able to meet their daily nutrition needs jumped from 10 to 60 percent.

YOUR SUPPORT lifts Kamuli District farmers and families out of poverty.

Uganda’s long dry season makes it difficult for Kamuli District farmers to realize high crop yields. While boreholes offer one solution, using these freshwater sources for irrigation can stress borehole operations. The solution? Cisterns constructed at many boreholes collect borehole runoff and rainwater, which is used for crop irrigation and watering livestock. This reduces borehole maintenance, reserves freshwater for human needs and rids the area of standing water, which can attract mosquitoes.

Improving Livelihoods: Adult Farmers
CROP MANAGEMENT

After earning his diploma in mechanical engineering, Frank Namwano moved from Kamuli District to Kampala. Working a variety of construction jobs, he barely earned enough to survive. More important, said Namwano, he didn’t have money to help support his parents and siblings back home.

“I decided to quit my job and return home to work on my father’s land. I thought I could earn a better living growing vegetables,” he said.

With the little money he did have, Namwano started a small tomato operation. He struggled to fully understand the market, and he lacked capital. The business began to flounder. Having witnessed the success of others who were part of the Youth Entrepreneurship Program (YEP), he decided to join.

As one of the older program participants, Namwano mentored others. Teaming up with other budding entrepreneurs, Namwano developed a two-acre tomato garden. He and his fellow farmers learned to pot seedlings and employ mulching and irrigation practices. They also learned about erosion control and keeping accurate records.

The farmers’ new skills enabled them to produce tomatoes during the offseason, which made their crop more profitable.

Now, on a plot of land allocated to him by his father, Namwano grows and markets tomatoes, paw paws, green peppers, passion fruit, oranges and other items. He has an ox to plow his land, and he implements the soil management practices he learned through YEP. He credits his new skills for enabling him to farm two additional acres that otherwise would have gone unused.

“I don’t think I’ll ever stop growing vegetables. I hope to get my own truck so I can transport my produce to markets farther away,” said Namwano. “All youth should consider agriculture as a stepping stone to improving their incomes.”

The center brings Iowa State expertise together with indigenous knowledge to foster solutions to the region’s low crop yields and devastating amounts of post-harvest loss. Resulting strategies have enabled many farmers to meet their families’ nutritional needs for the first time, diversify their families’ diets and earn an income through the sale of excess produce.
LIVESTOCK INTEGRATION

Besi Balwana, a wife and the mother of six children, is a successful poultry farmer. Now raising her second batch of commercial layers, Balwana’s commitment to livestock has significantly improved her family’s quality of life. But her success didn’t happen overnight – it took years of hard work.

Balwana’s rise from poverty started in 2013 when her youngest child, Simon, suffered from malnutrition. She sought help from and was admitted to her local Nutrition Education Center. Within a year, Simon recovered and his mother graduated from the NEC training program. Balwana’s regular attendance and adherence to the NEC protocol earned her a spot in the poultry microfinance program.

In August 2014, Balwana established her poultry enterprise. With the income she earned from egg sales and selling birds, Balwani repaid 87 percent of her loan and invested in improving her poultry house. Service-learning students helped her add a tin roof, more lighting and better ventilation. This past summer, Balwani received her second round of poultry. Now an experienced poultry farmer, Balwani oversees the hatching of new chicks on her own.

Balwana’s transition to livestock has provided school fees for her children, and the entire family consumes a healthy, diversified diet that includes protein from eggs. For the first time they can afford medical care. They own a goat, rabbits and a sow. Perhaps most telling of the family’s new status is their ability to save money for the first time.

While most farmers in developing countries grow crops, raising livestock is what really moves the needle toward food security and farmer resilience. Collaborating with experts from Iowa State and Makerere University, the center has successfully integrated poultry, pigs and goats into the region’s farming and school activities, Nutrition Education Centers and Youth Entrepreneurship Program.

EXPLORING POTENTIAL VALUE IN SWEET POTATO LEFTOVERS

Gideon Nadiope, national director for the ISU-Uganda Program, has been exploring sweet potato vines as a viable food source for pigs, in collaboration with the International Potato Center and the International Livestock Research Institute. The aim is to provide a solution to the main factors constraining Uganda’s pig production systems: seasonal feed shortages, poor quality feed and limited supplementation.

Uganda is the largest sweet potato producing country in Africa.

In Kamuli District, it’s estimated that 40 percent of sweet potato vines go unused annually. The ability to preserve and make silage from these vines, as well as from peels and roots not fit for human consumption, would be a cost-effective and labor-efficient strategy that could potentially reinvigorate Uganda’s pig enterprise.

Results of the study are expected in 2017.

Lack of sufficient water in Kamuli District jeopardizes animal health and limits growth and milk production. To remedy the situation, the center implemented a water tank pilot program. By constructing 12 water tanks on local farms in the coming year, the program aims to improve animal health by increasing access to water year-round.
WHAT YOU MAKE POSSIBLE

• Improved nutrition through consumption of animal protein
• Income gains through the sale of livestock and livestock products
• Nutrition and financial stability, as livestock production is not as volatile as crops
• Brighter future for Kamuli youth through livestock entrepreneurship

IN 2016

• Established 10 new piggery operations with women and youth
• Second round of layers established by some poultry farms
• Greater percentage of poultry loans repaid
• Established poultry program at Nakanyonyi Primary School

WITH YOUR CONTINUED SUPPORT

• Increase investments in poultry program
• Expand farmer livestock interactions through new pig operations
• Advance community-based, goat breeding program
• Evaluate water collection pilot program
• Advance best practices in animal care
Building a Sustainable Future: Infrastructure and Staff

REALIZING sustainable change requires a long-term commitment. Thanks to you, the center has the agility to evolve its programming and infrastructure to accommodate immediate needs in Kamuli District while preparing for the future.

Some construction projects in Kamuli District incorporate bricks made and contributed by community members. Water to make the bricks comes from cisterns that accompany many of the area’s 18 boreholes.
In 2016, the center broke ground on its most comprehensive construction project to date: a residential training center located in the Kamuli District.

The multi-purpose facility, scheduled to open in 2017, will provide an important new venue for all Iowa State and Makerere student and staff activities. It also will serve as a community training and demonstration center, allowing the program to better serve its stakeholders in Uganda.

“The new training center represents a strategic decision to make a long-term investment in the area,” said David Acker, associate dean of the College of Agriculture and Life Sciences and Raymond and Mary Baker Chair in Global Agriculture. “It’s a tangible reminder of our deep and longstanding commitment to the Kamuli District and its people.”

The training center’s design incorporates environmentally sustainable development principles such as passive ventilation, rainwater collection and solar water heaters. Facilities will include a dormitory, kitchen, multipurpose training room, office space, demonstration areas and outside recreation facilities that will be open to the community.

“Having safe, comfortable and attractive facilities will signal to Ugandan citizens that we intend to be a long-term partner in development, and it will enable us to attract the very best people to our program from Uganda and Iowa,” Acker said.

While the majority of the project is funded by one family’s very generous lead gift, the significant contributions of two other families enabled the center’s sustainable design and provided for a community soccer field. And through an online site of the Iowa State University Foundation, more than $52,000 was raised through a crowdfunding campaign. Contributions on the project’s website ranged from $20 to $2,000. Many of the donors were service-learning alumni, a convincing testament to the program’s life-long impact.

When finished, the center will be owned by the program’s newly formed limited liability corporation, Iowa State University – Uganda, LLC.

“Gideon really advanced our livestock program,” said Max Rothschild, Iowa State Distinguished Professor in Agriculture and M.E. Ensminger International Chair.

“He brought focus to it, energized it and was successful getting poultry into the schools and other areas. As we’ve moved to becoming our own NGO [nongovernmental organization], Gideon has been instrumental in moving things forward.”

Among center staff, students and faculty, Nadiope is known for his hard work and pleasant demeanor. He is well-respected throughout Kamuli District and is skilled at bringing people together toward a common goal. During his seven-year tenure, Nadiope has held positions as livestock officer, interim team leader and field operations manager before assuming his current role as national director.

Responsible for managing all aspects of the ISU-Uganda Project field operations, representing the NGO to other entities and maintaining a lead role with the livestock project, Nadiope’s plate is pretty full. Yet he still manages to explore new ways to raise healthy animals and mitigate their diseases.

When asked to recall an especially rewarding moment related to his work, Nadiope said, “When community members rediscover themselves. When they critique themselves, recognize why and how they’ve been locked in poverty, then turn this recognition into motivation – working and striving to attain a better future for themselves and the whole household.”

**MEET DR. GIDEON NADIOPE, NATIONAL DIRECTOR FOR THE ISU-UGANDA PROGRAM**

Dr. Gideon Nadiope, national director for the Iowa State University-Uganda Program and a practicing veterinarian, first joined the center in 2009 as a livestock officer and coordinator.

“I wanted to work in a rural setting and address socioeconomic issues among poor households. I wanted to help the poor identify strategies that could enhance their productivity and lift them out of poverty,” said Nadiope.
THANKS TO YOUR GENEROSITY, THERE ARE NOW 18 BOREHOLES INSTALLED THROUGHOUT THE KAMULI REGION.

Four of these boreholes, recently installed, are already used by more than 4,000 children and adults. Because of you, these and thousands more Kamuli District residents have safe drinking water, improved sanitation and hygiene, fewer waterborne illnesses and improved productivity.
THANK YOU for your generosity and commitment to the people of Kamuli District. Because of you, children envision new possibilities. Youth have higher aspirations. And men and women are creating a better quality of life and brighter future for their families and communities.

MWEBALE INHO.
The Center for Sustainable Rural Livelihoods envisions thriving rural communities that benefit from food and financial security, quality education and healthcare, civic participation, social inclusion, environmental stewardship and overall sustainable livelihoods.

*Thank you for helping this vision become reality.*